Child and Adolescent Needs and Strengths—New York 2.0 (Age 0-5)

Date:	Assessor Name (Pri	nt):			
Assessment Type: Initial	Reassessment	Major Life Ev	vent 🗌	Exit/Discharge	
Child's Name:		# '8			
Child's Race/Ethnicity:		Child's Date	of Birth:		
Caregiver Name:		Caregiver Re	lationship	to the child:	
Caregiver Name:		Caregiver Re	lationship	to the child:	
Caregiver Name:		Caregiver Re	elationship	to the child:	
Caregiver Name:		Caregiver Re	elationship	to the child:	
For the Life Fu	nctioning Domain,	use the follow	ving categ	ories and action levels:	_
0 No curre	nt need; no need fo	or action or int	tervention	١.	
1 Identifie	•	s monitoring,	watchful	waiting, or preventive action	
2 Need is i		ctioning. Actio		ired to ensure that the	
3 Need is o	dangerous or disabli	ing: requires i	mmediate	e and/or intensive action.	
LIFE FUNCTIONING DOMAIN Family Functioning Living Situation Social and Emotional Funct. Sleep Play Legal Preschool/Childcare Behavior Preschool/Childcare Achment. Preschool/Childcare Attendance Learning Ability Medical/Physical [A] Adjustment to Trauma [B]	0	3	For the P Experien levels: NO N YES C	ma Module e this module when the Adjust ated '1', '2', or '3'. Potentially Traumatic/Adverse aces, use the following categori No evidence of any trauma of t Child has had experience or the uspicion that child has experie trauma—one incident, multiple chronic, on-going experiences.	Childhood ies and action his type. ere is nced this type of e incidents, or
[A] Medical Health Module Rate this module when the Me rated '1', '2', or '3'. Life Threatening Chronicity Diagnostic Complexity Child Emotional Response Impairment in Functioning Intensity of Treatment Support Organizational Complexity	0	is 3	Victimiza Natural o Criminal Disruptio	Abuse al Abuse Trauma iolence hity/School Violence stion/Exploitation or Manmade Disaster	No

[B] Trauma Mo Traumatic Stre Re-experiencin Hyperarousal Avoidance Numbing	ss S		0	2	Emotional and/or Physica Dysregulation Traumatic Grief	al 0 <u> </u>		2 <u> </u>	3 🗌
Please write a r	ratic	nale for any	item rated act	ionable ('1','2	2', or '3').				
	For 0 1 2 3	No evidence Identified r based on h Need is into need is add	ee of any needs need that requi istory, suspicio erfering with fu Iressed,	; no need for ires monitori in or disagree unctioning; A	ng, watchful waiting, or preven	tive action the identified	-		
DEVELOPMENT Cognitive Agitation Self-Stimulation Motor Communication Developmental Sensory Atypical Behavi Please write a r	n I Del iors	ay		2 3 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 3 2 3 2 3 2 3 2 3 3 2 3	Eating Mobility Positioning Transferring Elimination Sensory Reactivity Emotional Control Frustration Tolerance	0		2	3

For the Behavioral/Emotional Needs Domain, use the following categories and action levels: 0 No current need; no need for action or intervention. 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. Need is interfering with functioning. Action is required to ensure that the identified need is addressed. Need is dangerous or disabling; requires immediate and/or intensive action. **BEHAVIORAL/EMOTIONAL NEEDS DOMAIN** 2 Oppositional Behavior (3+) Attention/Concentration (3+) 3 2 3 2 Impulsivity/Hyperactivity (3+) 1 Pica **Anger Control** 2 Depression 0 1 2 3 0 1 3 Anxiety 0 1 2 3 2 **Attachment Difficulties** 1 Please write a rationale for any item rated actionable ('1','2', or '3') or 'Yes'. For the Risk Factors & Behaviors Domain, use the following categories and action levels: No current need; no need for action or intervention. Identified need or risk behavior that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. Need is interfering with functioning. Action is required to ensure that the identified need or risk behavior is addressed. Need is dangerous or disabling; requires immediate and/or intensive action. **RISK FACTORS & BEHAVIORS DOMAIN Risk Factors Risk Behaviors** Birth Weight 1 2 3 Self-Harm 1 2 **Prenatal Care** 2 3 Aggressive Behavior (2+) 1 1 2 2 Length of Gestation 0 3 Fire Setting 1 2 Labor and Delivery 0 1 3 Intentional Misbehavior 1 Parental Availability 1 2 3 0 3 Failure to Thrive 0 1 2 **Substance Exposure** 1 2 3 0 Housing Safety and Accessibility 0 1 2 3 Please write a rationale for any item rated actionable ('1', '2', or '3').

	0	No current need; no need for action or intervention.
	1	Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
	2	Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
	3	Need is dangerous or disabling; requires immediate and/or intensive action.
CULTURAL FAC	TORS	
Language Cultural Stress		0
 Please write a r	ation	ale for any item rated actionable ('1','2', or '3').
Please Write a r	ation	ile for any item rated actionable (1 , 2 , or 3).
	For t	he Strengths Domain , use the following categories and action levels:
	0	Well-developed, centerpiece strength; may be used as a centerpiece in an intervention/action plan.
	1	Identified and useful strength. Strength will be used, maintained, or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength.
	2	Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but not useful.
	3	An area in which no current strength is identified; efforts may be
		recommended to develop a strength in this area.
STRENGTHS DO		
Family Strength	าร	0 1 2 3 Persistence 0 1 2 3 5
Interpersonal Optimism/Posit	tive Δ·	0 1 2 3 Family Spiritual/Religious 0 1 2 3 Educational Assets 0 1 2 3 5
Adaptability	LIVEA	0 1 2 3 Natural Supports 0 1 2 3 5
Please write a r	ation	ale for any useful strength ('0' or '1') or strength to build ('2' or '3').

For the **Cultural Factors Domain**, use the following categories and action levels:

For the **Caregiver Resources & Needs Domain,** use the following categories and action levels:

- 0 No evidence of any needs; no need for action. This may be a resource for the child.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.
- 2 Need is interfering with the provision of care; action is required to ensure that the identified need is addressed.
- 3 Need prevents the provision of care; requires immediate and/or intensive action.

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NA 1: 1/61 : 1					7 - F	-
Medical/Physical	0 1 2 3	Caregiver Emot. Responsiveness	0 🔲	1 _	」2] 3 [
Developmental	0 1 2 3	Residential Stability	0 🗌	1] 2 [] 3 🗌
Mental Health	0 1 2 3	Financial Resources	0 🗌	1] 2 [] 3 🗌
Substance Use	0 1 2 3	Safety	0 🗌	1] 2 [] 3 🗌
Caregiver Adj. to Trauma	0 1 2 3	Informal Supports	0	1] 2 [3 🗌
Legal Involvement	0 1 2 3	Transportation of Child	0	1] 2 [3 🗌
Self-Care/Daily Living	0 1 2 3	Knowledge of Condition	0 🗌	1] 2 [] 3 🗌
Organization	0 1 2 3	Care/Treatment Involvement	0 🗌	1] 2 [] 3 🗌
Supervision	0 1 2 3 4	Family System Engagement	0 🗌	1] 2 [] 3 🗌
Resourcefulness	0 1 2 3	Accessibility to Childcare Svs.	0 🗌	1] 2 [] 3 🗌
Problem Solving	0 1 2 3	Access to Technology	0 🗌	1] 2 [] 3 🗌
Family Stress	0 1 2 3					

Please write a rationale for any item rated actionable ('1','2', or '3').