Child and Adolescent Needs and Strengths—New York 2.0 (Ages 6+)

Date:		Δςςρςςος	Name (Print):				
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Assessment Type: Ini	itial 💹 Ro	eassessment	Major Life Ev		Exit/Discharge		
Child/Youth's Name:				Child/Yout	th's Gender:		
Child/Youth's Race/Ethnicity:				Child/Yout	th's Date of Birth:		
Caregiver Name: Caregive				Relationsh	hip to the child/youth:		
Caregiver Name:			_		hip to the child/youth:		
Caregiver Name:			_		nip to the child/youth:		
Caregiver Name:			_		•		
Caregiver ivallie.			Caregiver	Relationsr	nip to the child/youth:		
For the second s	he Life Func	ctioning Domain,	use the follow	ing catego	ories and action levels:		
0	No current	t need; no need f	or action or int	ervention.			
1	Identified	need that require	es monitoring.	watchful w	vaiting, or preventive a	ction	
_		nistory, suspicion	.				
2		•	•		red to ensure that the		
2		need is addresse	•	on is requir	red to ensure that the		
3	Need is da	ngerous or disab	ling; requires i	mmediate	and/or intensive action	ո.	
							-
LIFE FUNCTIONING D	OMAIN						
Family Functioning		0 1 2	3 🗍	[B] Develo	opmental Needs Modu	ıle	
Living Situation		0 1 2	3 🗍		module when the Deve		:al/Intellectual
Social Functioning		0 1 2	3 🗍		ted '1', '2', or '3'.		•
Decision Making		0 1 2	Ī 3 🗍	Cognitive	, ,	0 🗍 1	\square 2 \square 3 \square
Sleep		0 1 2	Ī 3 🗍	Agitation		0 🗍 1	☐ 2 ☐ 3 ☐
Recreational		0 1 2	Ī 3 🗍	Self-Stimu	ulation	0 🗍 1	☐ 2 ☐ 3 ☐
Legal		0 1 2] 3 <u> </u>	Motor		0 1	2 3
Sexual Development		0 1 2	Ī 3 🗍	Communi	cation	0 1	☐ 2 ☐ 3 ☐
School Behavior		0 1 2	Ī 3 🗍		nental Delay	0 🗍 1	☐ 2 ☐ 3 ☐
School Achievement		0 1 2	Ī 3 🗍	Sensory	,	0 🗍 1	☐ 2 ☐ 3 ☐
School Attendance		0 1 2	Ī 3 🗍	•			
Learning Ability		0 1 2	Ī 3 🗍	[C] Self-Ca	are Activities of Daily L	iving Mc	odule
Medical/Physical [A]		0 1 2	Ī 3 🗍		module when the Self-	_	
Developmental/Intell	ectual [B]	0 1 2	Ī 3 🗍		n is rated '1', '2', or '3'.		,
Self-Care Act. of Daily		0 1 2	Ī 3 🗍	Eating	, ,	0 1	\square 2 \square 3 \square
Adjustment to Traum		0 1 2	Ī 3 🗍	_	on and Toileting	0 🗍 1	☐ 2 ☐ 3 ☐
·			-	Bathing	· ·	0 1	☐ 2 ☐ 3 ☐
[A] Medical Health Module			Hygiene		0 🗍 1	2 3	
Rate this module when the Medical/Physical item is			Dressing		0 1	☐ 2 ☐ 3 ☐	
rated '1', '2', or '3'.		,		Mobility		0 1	☐ 2 ☐ 3 ☐
Life Threatening		0 1 1 2	3 🗍	Positionin	ng	0 🗍 1	☐ 2 ☐ 3 ☐
Chronicity		0 1 2	3 🔲	Transferri	•	0 🔲 1	☐ 2 ☐ 3 ☐
Diagnostic Complexit	У	0 1 2	3 🗍		•		
Child/Youth Emotion	•	0 1 2	3 🗍				
Impairment in Function		0 1 2	3 🗍				
Intensity of Treatmen	_	0 1 2	3 🗍				
Organizational Comp		0 1 2	3 🗍				

[D] Trauma Module Complete this module when the Adjustment to Trauma item is rated '1', '2', or '3'. For the Potentially Traumatic/Adverse Childhood Experiences, use the following categories and action levels: NO No evidence of any trauma of this type. YES Child/youth has had experience or there is suspicion that child/youth has experienced this type of trauma—one incident, multiple incidents, or chronic, on-going experiences.			Potentially Traumatic/Adverse Childhood Experiences continued			
			Community/School Violence Victimization/Exploitation Natural or Manmade Disaster Criminal Activity Disruption in Caregiving/ Attachment Losses Traumatic Stress Symptoms Re-experiencing	No		
Sexual Abuse Physical Abuse Emotional Abuse Neglect Medical Trauma Family Violence	1 1 1	No	Hyperarousal Avoidance Numbing Emotional and/or Physical Dysregulation	0		
Fo 0 1	No evidence of any n	eeds; no need for ac	e the following categories and actiction. , watchful waiting, or preventive a			
2	based on history, sus Need is interfering wineed is addressed,	picion or disagreem	<u> </u>	dentified		
TRANSITION AGE N Knowledge of Cond Medication Adhere Youth Involvement Self-Care Managen Employment Funct Educational Attain Prevocational Transportation Independent Living	ence 0 1 1	14+) 2	[E] Independent Activities of I Complete this module when the of Daily Living item is rated '1' Meal Preparation Shopping Housework Money Management Technology Use	ne Independent Activities		
Please write a ratio	nale for any item rated	d actionable ('1','2',	or '3') or 'Yes'.			

For the **Behavioral/Emotional Needs Domain**, use the following categories and action levels:

- 0 No current need; no need for action or intervention.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

BEHAVIORAL/EMOTIONAL NEEDS DOMAIN						
0 🔲 1 🔲 2 🔲 3 🔲	Eating Disturbance	0 🗌 1 📗 2 🔲 3 📗				
0 🔲 1 🔲 2 🔲 3 🔲	Substance Misuse [F]	0 🗌 1 📗 2 🔲 3 🔲				
0 🔲 1 🔲 2 🔲 3 🔲						
0 🗌 1 📗 2 🔲 3 📗	[F] Substance Misuse Module					
0 🔲 1 🔲 2 🔲 3 🔲	Complete this module when the	Substance Misuse item				
0 🔲 1 🔲 2 🔲 3 🔲	is rated '1', '2', or '3'.					
0 🔲 1 🔲 2 🔲 3 🔲	Severity of Misuse	0 1 2 3				
0 🔲 1 🔲 2 🔲 3 🔲	Duration of Misuse	0 1 2 3				
0 🗌 1 📗 2 🔲 3 📗	Peer Influences	0				
0 🔲 1 🔲 2 🔲 3 🗍	Stage of Recovery	0				
	0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3	0 1 2 3 Eating Disturbance Substance Misuse Module Complete this module when the is rated '1', '2', or '3'. Severity of Misuse Duration of Misuse Peer Influences Peer Influences				

Please write a rationale for any item rated actionable ('1','2', or '3') or 'Yes'.

For the **Risk Factors & Behaviors Domain**, use the following categories and action levels:

- 0 No current need; no need for action or intervention.
- 1 Identified need or risk behavior that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need or risk behavior is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

KISK FACTORS & BEHAVIORS DOMAIN	KISK Benaviors con	RISK Benaviors continued		
Risk Factors	Danger to Others	0 🔲 1 🔲 2 🔲 3 🔲		
Substance Exposure 0 1 2	3 Fire Setting	0 🔲 1 🔲 2 🔲 3 🔙		
Housing Safety and Accessibility 0 1 2	3 Sexual Aggression	0 🔲 1 🔲 2 🔲 3 🔙		
Risk Behaviors	Delinquent Behavio	or 0 🔲 1 🔲 2 🔲 3 🔙		
Suicide Risk 0 1 2	3 Bullying	0 🔲 1 🔲 2 🔲 3 🔙		
Non-Suicidal Self-Injurious Beh. 0 1 2	3 Runaway	0 🔲 1 📗 2 📗 3 🧾		
Other Self-Harm (Recklessness) 0 1 2	3 Intentional Misbeh	avior 0 1 2 3		
Please write a rationale for any item rated action	able ('1','2', or '3').			

	Ü	No current need; no need for action or intervention.
	1	Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
	2	Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
	3	Need is dangerous or disabling; requires immediate and/or intensive action.
CULTURAL FAC Language Cultural Stress	CTORS	DOMAIN 0
Please write a i	ration	le for any item rated actionable ('1','2', or '3').
ricase write a i	i a ci o i i	ine for any neith facea actionable (1,2,01 3).
	For t	ne Strengths Domain, use the following categories and action levels:
	0	Well-developed, centerpiece strength; may be used as a centerpiece in an intervention/action plan.
	1	Identified and useful strength. Strength will be used, maintained, or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength.
	2	Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but not useful.
	3	An area in which no current strength is identified; efforts may be recommended to develop a strength in this area.
CTD5110T110 D	~~ ~	
STRENGTHS DO Family Strengtl Interpersonal Optimism Adaptability Resilience		0 1 2 3 Talents and Interests 0 1 2 3 0 1 2 3 Cultural Identity 0 1 2 3 0 1 2 3 Spiritual/Religious 0 1 2 3 0 1 2 3 Educational Assets 0 1 2 3 0 1 2 3 Natural Supports 0 1 2 3
Please write a i	ration	le for any useful strength ('0' or '1') or strength to build ('2' or '3').

For the **Cultural Factors Domain**, use the following categories and action levels:

For the **Caregiver Resources & Needs Domain,** use the following categories and action levels:

- O No evidence of any needs; no need for action. This may be a resource for the child/youth.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.
- 2 Need is interfering with the provision of care; action is required to ensure that the identified need is addressed.
- 3 Need prevents the provision of care; requires immediate and/or intensive action.

CAREGIVER R	RESOURCES &	NEEDS DOMAIN
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Medical/Physical Developmental Mental Health Substance Use Caregiver Adj. to Trauma Self-Care/Daily Living Organization Supervision Resourcefulness Problem Solving	0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3	Family Stress Residential Stability Financial Resources Safety Informal Supports Transportation of Child/Youth Knowledge of Condition Care/Treatment Involvement Family System Engagement Access to Technology	0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3
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Please write a rationale for any item rated actionable ('1','2', or '3').