Child and Adolescent Needs and Strengths—New York (Age 0-5)

Date:	Assessor Name (Print):		
Assessment Type: Initial	Reassessment	Major Life Event 📃 Exit/Discharge 🗌	
Child's Name:		# '8	
Child's Race/Ethnicity:		Child's Date of Birth:	
Caregiver Name:	Caregiver Relationship to the child:		
Caregiver Name:	Caregiver Relationship to the child:		
Caregiver Name:	Caregiver Relationship to the child:		
Caregiver Name:		Caregiver Relationship to the child:	

For the Life Functioning Domain, use the following categories and action levels:

- No current need; no need for action or intervention. 0
- Identified need that requires monitoring, watchful waiting, or preventive action 1 based on history, suspicion or disagreement.
- Need is interfering with functioning. Action is required to ensure that the 2 identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

LIFE FUNCTIONING DOMAIN

Family Functioning	0	1	2	3	
Living Situation	0	1[2	3	
Social and Emotional Funct.	0	1[2	3	
Sleep	0	1[2	3	
Play	0	1[2	3	
Legal	0	1[2	3	
Preschool/Childcare Behavior	0	1[2	3	
Preschool/Childcare Achment.	0	1[2	3	
Preschool/Childcare Attendance	0	1[2	3	
Learning Ability	0	1[2	3	
Medical/Physical [A]	0	1[2	3	
Adjustment to Trauma [B]	0	1[2	3	

[A] Medical Health Module

Rate this module when the Medical/Physical item is

rated '1', '2', or '3'.

Life Threatening Chronicity **Diagnostic Complexity** Child Emotional Response Impairment in Functioning Intensity of Treatment Support 0

Organizational Complexity

0	1	2	3	
0	1[2	3	
0	1[2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	

[B] Trauma Module

Complete this module when the Adjustment to trauma item is rated '1', '2', or '3'.

For the Potentially Traumatic/Adverse Childhood **Experiences**, use the following categories and action levels:

NO No evidence of any trauma of this type.

YES Child has had experience or there is suspicion that child has experienced this type of trauma-one incident, multiple incidents, or chronic, on-going experiences.

Sexual Abuse	No 🗌	Yes 🗌
Physical Abuse	No 🗌	Yes 🗌
Emotional Abuse	No 🗌	Yes
Neglect	No 🗌	Yes 🗌
Medical Trauma	No 🗌	Yes 🗌
Family Violence	No 🗌	Yes 🗌
Community/School Violence	No 🗌	Yes 🗌
Victimization/Exploitation	No 🗌	Yes 🗌
Natural or Manmade Disaster	No 🗌	Yes 🗌
Criminal Activity	No 🗌	Yes 🗌
Disruption in Caregiving/		
Attachment Losses	No 🗌	Yes

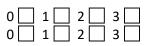
[B] Trauma Module continued

Traumatic Stress Symptoms

Re-experiencing Hyperarousal Avoidance Numbing

0	1	2 [3	
0	1	2 [3	
0	1	2 [3	
0	1	2 [3	

Emotional and/or Physical Dysregulation **Traumatic Grief**



Please write a rationale for any item rated actionable ('1', '2', or '3').

For the **Development Domain,** use the following categories and action levels:

- No evidence of any needs; no need for action. 0
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning; Action is required to ensure that the identified need is addressed,
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

DEVELOPMENT DOMAIN

Cognitive	0 🗌 1 🗌 2 🗌 3 🗌	Eating	0 1 2 3
Agitation	0 🗌 1 🗌 2 🗌 3 🗌	Mobility	0 1 2 3
Self-Stimulation	0 🗌 1 🗌 2 🗌 3 🗌	Positioning	0 1 2 3
Motor	0 🗌 1 🗌 2 🗌 3 🗌	Transferring	0 1 2 3
Communication	0 🗌 1 🗌 2 🗌 3 🗌	Elimination	0 1 2 3
Developmental Delay	0 🗌 1 🗌 2 🗌 3 🗌	Sensory Reactivity	0 1 2 3
Sensory	0 🗌 1 🗌 2 🗌 3 🗌	Emotional Control	0 1 2 3
Atypical Behaviors	0 🗌 1 🗌 2 🗌 3 🗌	Frustration Tolerance	0 1 2 3

Please write a rationale for any item rated actionable ('1','2', or '3') or 'Yes'.

For the **Behavioral/Emotional Needs Domain**, use the following categories and action levels:

- 0 No current need; no need for action or intervention.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

BEHAVIORAL/EMOTIONAL NEEDS DOMAIN

Attention/Concentration (3+)	0
Impulsivity/Hyperactivity (3+)	0
Depression	0
Anxiety	0

1	2	3	
1	2	3	
1	2	3	
1	2	3	

Oppositional Behavior (3+)
Pica
Anger Control
Attachment Difficulties

0 🗌 1 🗌	2 🗌 3 🗌
0 🗌 1 🗌	2 🗌 3 🗌
0 🗌 1 🗌	2 🗌 3 🗌
0 🗌 1 🗌	2 🗌 3 🗌

Please write a rationale for any item rated actionable ('1', '2', or '3') or 'Yes'.

For the Risk Factors & Behaviors Domain, use the following categories and action levels:

- 0 No current need; no need for action or intervention.
- 1 Identified need or risk behavior that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need or risk behavior is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

RISK FACTORS & BEHAVIORS DOMAIN

Risk Factors	
Birth Weight	0 1 2 3
Prenatal Care	0 1 2 3
Length of Gestation	0 1 2 3
Labor and Delivery	0 1 2 3
Parental Availability	0 1 2 3
Failure to Thrive	0 1 2 3
Substance Exposure	0 1 2 3
Housing Safety and Accessibility	0 1 2 3

Risk Behaviors

Self-Harm Aggressive Behavior (2+) Fire Setting Intentional Misbehavior

0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3

Please write a rationale for any item rated actionable ('1', 2', or '3').

For the **Cultural Factors Domain**, use the following categories and action levels:

- 0 No current need; no need for action or intervention.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

CULTURAL FACTORS DOMAIN

Language		
Cultural	Stress	

1	2	3
1	2	3

Knowledge Congruence

0	1	2 [3	
	-	- 1	5	

Please write a rationale for any item rated actionable ('1','2', or '3').

0 0

For the **Strengths Domain**, use the following categories and action levels:

- 0 Well-developed, centerpiece strength; may be used as a centerpiece in an intervention/action plan.
- 1 Identified and useful strength. Strength will be used, maintained, or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength.
- 2 Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but not useful.
- 3 An area in which no current strength is identified; efforts may be recommended to develop a strength in this area.

STRENGTHS DOMAIN

Family Strengths Interpersonal Optimism/Positive Affect Adaptability

0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3

Persistence Family Spiritual/Religious Educational Assets Natural Supports

0	1	2	3
0	1	2	3
0	1	2	3
0	1	2	3

Please write a rationale for any useful strength ('0' or '1') or strength to build ('2' or '3').

For the **Caregiver Resources & Needs Domain,** use the following categories and action levels:

- 0 No evidence of any needs; no need for action. This may be a resource for the child.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.
- 2 Need is interfering with the provision of care; action is required to ensure that the identified need is addressed.
- 3 Need prevents the provision of care; requires immediate and/or intensive action.

CAREGIVER RESOURCES & NEEDS DOMAIN



Caregiver Emot. Responsiveness Residential Stability	$\begin{array}{c c} 0 \\ \hline \\ 0 \\ \hline \\ 1 \\ \hline \\ 2 \\ \hline \\ 3 \\ \hline \end{array}$
Financial Resources	
Safety	0 1 2 3
Informal Supports	0 1 2 3
Transportation of Child	0 1 2 3
Knowledge of Condition	0 1 2 3
Care/Treatment Involvement	0 1 2 3
Family System Engagement	0 1 2 3
Accessibility to Childcare Svs.	0 1 2 3
Access to Technology	0 1 2 3

Please write a rationale for any item rated actionable ('1', '2', or '3').