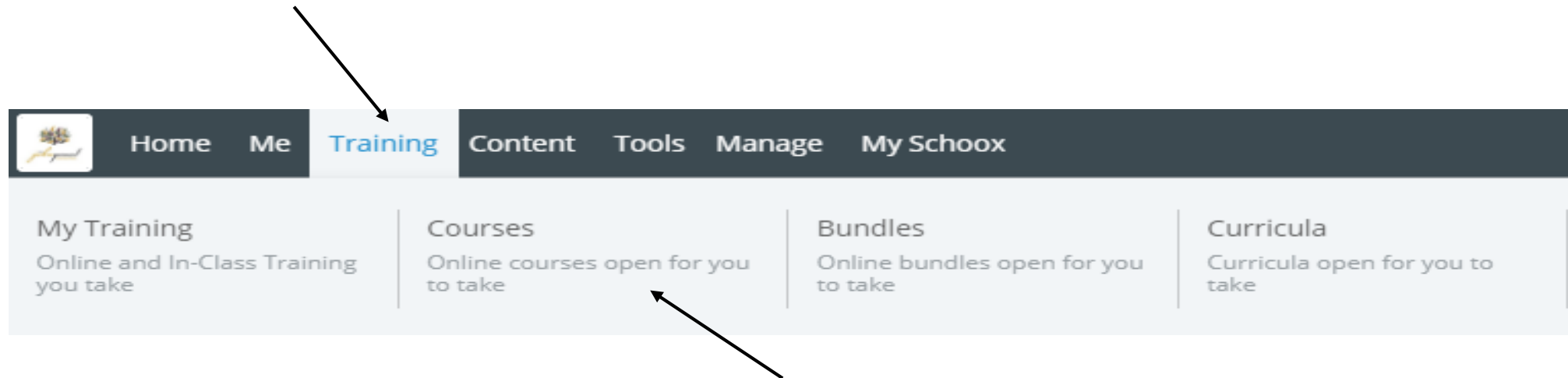


Supplemental Materials



The above bar will show when you log in. Through this bar you can access the supplemental materials by selecting the “training” tab then “courses”

Course Catalogue

Select “CANS-NY Training, Testing, & Certification 0-5”

or

“CANS-NY Training, Testing, & Certification 6-21”.

Course Catalogue

Type to search

All Active

All Languages

Alphabetical A-Z

Creation Date

Update Date

Priority

Nov 14, 2018



Action Planning Development

13 steps | 3 reviews | ★★★★★

This training goes over the approach for translating a completed TCOM tool (CANS, ANSA, FAST, etc...) into an Action Plan (e.g., case, service, treatment plan).

Your Total Progress: Total Time: 0:40:53

Jul 2, 2018



CANS-NY 2016 Training, Testing, & Certification 0-5

49 steps | No reviews | ★★★★★

This is the certification course for the CANS-NY 2016 Training, Testing, & Certification 0-5.

Your Total Progress: Total Time: 2:06:03



CANS-NY 2016 Training, Testing, & Certification 6-21

58 steps | 1 reviews | ★★★★★

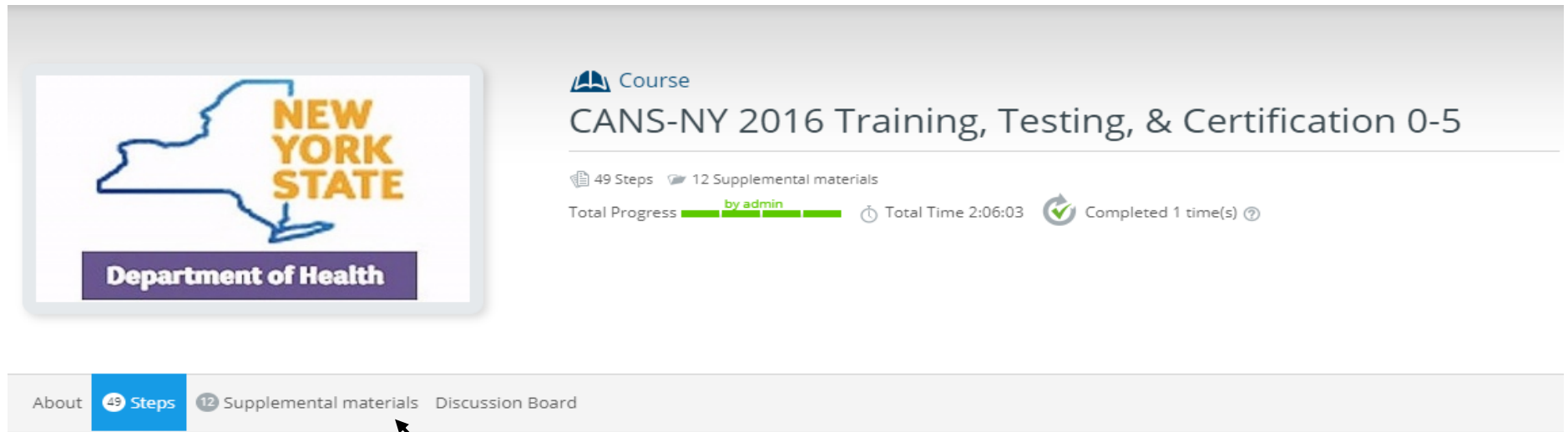
This is the CANS - New York 6-21 certification course.

Your Total Progress: Total Time: 2:20:34

Supplemental Materials

When the course is selected select “supplemental materials”.

There are many helpful, downloadable documents



The screenshot displays a course interface. On the left is a logo for the New York State Department of Health, featuring a blue outline of the state and the text 'NEW YORK STATE' in orange and 'Department of Health' in white on a purple background. To the right, the course title 'CANS-NY 2016 Training, Testing, & Certification 0-5' is shown. Below the title, it indicates '49 Steps' and '12 Supplemental materials'. A progress bar shows 'Total Progress' with a green bar and the text 'by admin'. Other metrics include 'Total Time 2:06:03' and 'Completed 1 time(s)'. At the bottom, a navigation bar contains links for 'About', '49 Steps', '12 Supplemental materials', and 'Discussion Board'. An arrow points to the 'Supplemental materials' link.

Supplemental Materials Continued

- CANS-NY reference guides and rating sheets,
- Tip Sheets on many topics, including the Communimetric Principles
- How to Guides to help you navigate the SCX course more easily.

About 49 Steps **12 Supplemental materials** Discussion Board

Supplemental Materials:


**CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS)
COMPREHENSIVE MULTISYSTEM ASSESSMENT**
For Infants and Children Ages 0 to 5
New York State
Reference Guide
November 7, 2016

New York CANS 0-5 Manual

Domain:
Introduction

Download

When should the 30 Day Window be completed? Otherwise, the 30 Day Fall into the assessment fall to capture the youth's needs or strengths adequately. All growth, all the domains or conditions that led to the need all present? An any one domain present with the potential to identify the need?



One manager can focus strength building efforts with youth and her families by using the information of the CANS-05 to identify strengths based, rather than just on the basis of what is not working. If you are using the CANS-05 to identify strengths based, you should consider the following questions:

- 1. Do you have the information you need to identify strengths based?
- 2. Do you have the information you need to identify strengths based?
- 3. Do you have the information you need to identify strengths based?

Rating Within The 30 Day Window Tip Sheet

Domain:
Six Key Characteristics of the TCOM Tools

Download

Identified Strengths
A strength is a skill or quality that helps a youth or family to support healthy development and resilience and that is a positive attribute or behavior that helps a youth or family to cope with challenges in life. An identified strength is one that is a youth's strength, identified through the CANS-05. Remember that strengths can be internal or external to the youth, or combined in the youth's overall being.

Rating Strengths
One manager can focus strength building efforts with youth and her families by using the information of the CANS-05 to identify strengths based, rather than just on the basis of what is not working. If you are using the CANS-05 to identify strengths based, you should consider the following questions:

- 1. Do you have the information you need to identify strengths based?
- 2. Do you have the information you need to identify strengths based?
- 3. Do you have the information you need to identify strengths based?

Strengths Based Care Planning Tip Sheet

Domain:
TCOM Framework for Care Planning: Overview

Download

Caregivers Are Essential To Development
We look carefully at the needs and strengths of caregivers for a reason. These needs and strengths can strongly impact the health and development of their children. Youth services take the caregivers' needs into account when working collaboratively to identify needs in the plan of care.

Rating Strengths Are Not Judgments
The Caregiver Strengths is designed to encourage communication and collaboration about needs and strengths. Ratings are not judgment statements, but rather are a collaborative way to identify the caregiver's strengths and needs. Caregivers have many skills which will enhance their ability to provide care for their child. Caregiver Strengths should be viewed through the lens of action. Does a caregiver need help to a certain extent? That calls for action.

Don't Forget Intensity of Treatment
Although it is not part of the Caregiver Strengths, the intensity of the child's medical treatment needs them to be in the Medical Health-Action plan which in caregivers needing increased support. Consider carefully.

Intensity of Treatment Consider a 2-week plan and a 4-week plan. Consider a 2-week plan and a 4-week plan.

Caregiver Strengths and Needs Tip Sheet

Domain:
Caregiver Strengths and Needs Domain

Download